



**IOWA**  

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**FFA ASSOCIATION**

**HORSE EVALUATION**  
**Career Development Event**  
**This is a Skills CDE**

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**AG SKILLS CAREER DEVELOPMENT EVENT  
GENERAL POLICIES, RULES, RESULTS AND STANDARDS**

**\*Violations of any of the following rules may be grounds for the disqualification of the participants.**

**I. Board Policies**

The following board policies (<http://www.iowaffa.com/ffaboardpolicies.aspx>) apply directly or in part to Skills CDEs:

- Board Policy #2: Changes in Judging Event Answer Keys
- Board Policy #3: Changes to Judging Event Results
- Board Policy #11: Substitution of Team Members
- Board Policy #25: Advancement of Teams to National FFA Competition
- Board Policy #27: Use of Electronic Storage/Transmission Devices

**II. Eligibly of Chapters and Participants**

1. Each state event is open to all FFA chapters in good standing with the Iowa FFA Association. (Exception: Soils Career Development Event is open to the top five teams from each district competition.)
2. Local FFA advisors or their designee entering teams in the state event must register their intent to have a team on Iowa FFA On-Line (<http://anfmp01.dmac.edu/fmi/webd#>) by the due dates and registration fees listed below:
  - a. Before 14 days prior the event No Charge
  - b. Between 14 days prior and day of the event \$50.00An invoice will be sent to the chapter for the appropriate entry fees at the end of the season.
3. A chapter may enter a separate team in each event held on a particular day. However, no member may participate in more than one Ag Skills Career Development Event on a particular day.
4. After an FFA Advisor registers the chapter's intent to enter a team, the names of the team members are expected to be entered on the Iowa FFA On-Line (<http://anfmp01.dmac.edu/fmi/webd#>) by noon three days prior to the event. Any member not listed on Iowa FFA On-Line will need to be registered as an FFA member using the National FFA MyFFA Account (<https://www.ffa.org>). Changes to online entries may be made the day of the event. State and National FFA Dues will be invoiced in accordance with Iowa FFA Association policies and by-laws.
5. A participant, at the time of his/her participation in the state event and selection as a national team member, must:
  - a. Be a current bona fide dues paying FFA member in good standing with the local chapter, state FFA Association and the National FFA Organization at the time of the career development event in which he/she participates.
  - b. Be a middle school or high school FFA member, (a graduating senior is considered eligible to compete in state and national career development events up to and including their first national convention following graduation). Middle school refers to students in grades 7-8 and high school refers to students in grades 9-12.
  - c. Have been enrolled in high school Agricultural Education during the current/most recent school year with the following exceptions: Meats, Livestock, Dairy Cattle and Milk Quality & Products-must have been enrolled the previous school year or be in grades 8-12 for the current year.
  - d. Currently be an active FFA member of the chapter making entry into the event.
6. A member may not participate in both a state 4-H and state FFA Career Development Event when said events are held on the same day.
7. Participation in one Ag Skills Career Development Event of its type will not exclude an active FFA member from participating in the future Ag Skills Career Development Event, if the participant still qualifies as a middle school or high school FFA member (Rule 5b) providing he/she was not on a state championship FFA CDE team or a national FFA participant in the said event.
8. No student may participate in more than one Career Development Event each year at the national level.

9. For the Soils Career Development Event, each district FFA advisor must email all results including a list of participants for each of the top five teams to the State FFA Executive Director within one business day of the district event.

### **III. Event Room Conditions**

10. Any communication, verbal or non-verbal between participants during a career development event will be sufficient cause to eliminate the team member involved from the career development event. The only exception to this would be communication between team members during the team activity portion of a given career development event.
11. Any assistance given to a team member from any source other than the career development event officials or assistants will be sufficient cause to eliminate the team from the career development event.
12. No extra FFA members or other persons are permitted to view the state event until the completion of the event. The only people allowed in the event area during the event are participants and designated event workers. Observers and FFA advisors who are not working with the event will not be permitted in the event area while the event is in progress. The following are exceptions to this rule: the presentation portions of the Marketing Plan CDE and Ag Communications CDE at the Iowa FFA Leadership Conference.

### **IV. Participant Assignments**

13. Each participant will be given an individual ID number by which he/she will be designated throughout the event. Contestant badges with identification numbers may be issued.
14. Teams will be divided into groups for individual activities. When possible, groups will be assigned to avoid having two participants on the same team in the same group.
15. Each participant will work on an individual basis throughout the event except during the FFA chapter team activity. Each team will submit one score card or product per team for the team activity.

### **V. Equipment and Dress Code**

16. Participants are urged to bring and use clipboards during events to facilitate the holding of placing and grading cards. The clipboards are to be clean and free of markings. A few sheets of blank paper will be permitted for taking notes and recording results.
17. Calculators may be used with the FFA Career Development Events. They must be battery or solar operated, non-programmable and silent, unless otherwise listed in the specific Career Development Event rules.
18. Items needed for specific phases of each Career Development Event will be noted under their specific rules.
19. Participants are expected to observe the National FFA Code of Ethics and the Proper Use of the FFA Jacket during the career development events found in the Official FFA Manual (<https://www.ffa.org/about/who-we-are/official-manual>).
20. Official FFA dress is expected for all participants when appropriate. If official dress is not appropriate, official casual dress should be worn. Official casual dress shall consist of 1) FFA t-shirt or polo shirt and 2) khaki or nice denim pants or shorts.

### **VI. Event Results**

21. In the event that ALL participants' scores are incorrect the board reserves the right to correct the results.
22. Each FFA advisor will receive the judging cards, score cards, answer sheets and results following a career development event and the presentation of awards. FFA advisors are not permitted to pick up event packets until after the awards presentation.

### **VII. AFNR Career Cluster Content Standards**

AFNR Content Standards are specifically outlined within each respective Skills CDE.

# Horse Evaluation

**2019 Chairperson: Rosa Sondag, Leon**

**CDE Coordinator: Rhonda Clough, Kirkwood Community College**

**Committee Personnel: Alyssa Amelon, Tiffin; McKenzie Wallace, Adel**

## **I. Overview**

The purpose of the Iowa FFA Horse Evaluation Career Development Event is to 1) stimulate the study of, and interest in equine science selection, management and production through the Agricultural Education curriculum; and, 2) provide recognition for those who have demonstrated skills and competencies as a result of instruction in equine science.

- A. To install leadership and motivate learning in the classroom while developing student skills in cooperative learning, observation, analysis, and communication.
- B. To develop and exercise competitive spirit in a team atmosphere.
- C. To promote career choices by providing an opportunity for participants to become acquainted with professionals within the industry.
- D. To advance knowledge in selection and management of horses.
- E. To develop the proficiency to communicate effectively in the terminology of the industry.
- F. To provide the opportunity to evaluate, make a decision, and justify those decisions on conformation traits and performance of horses.

## **II. AFNR Content Standards**

**CS.01 Standard:** Analyze how issues, trends, technologies and public policies impact systems in the Agriculture, Food & Natural Resources Career Cluster.

**AS.01. Standard:** Analyze historic and current trends impacting the animal systems industry.

**AS.01.01. Indicator:** Evaluate the development and implications of animal origin, domestication and distribution on production practices and the environment.

**AS.03. Standard:** Design and provide proper animal nutrition to achieve desired outcomes for performance, development, reproduction and/or economic production.

**AS.03.02. Indicator:** Analyze feed rations and assess if they meet the nutritional needs of animals.

**AS.04. Standard:** Apply principles of animal reproduction to achieve desired outcomes for performance, development and/or economic production.

**AS.04.01. Indicator:** Evaluate animals for breeding readiness and soundness.

**AS.04.02. Indicator:** Apply scientific principles to select and care for breeding animals.

**AS.04.03. Indicator:** Apply scientific principles to breed animals.

**AS.06. Standard:** Classify, evaluate and select animals based on anatomical and physiological characteristics.

**AS.06.01. Indicator:** Classify animals according to taxonomic classification systems and use (e.g. agricultural, companion, etc.).

**AS.06.02. Indicator:** Apply principles of comparative anatomy and physiology to uses within various animal systems.

**AS.06.03. Indicator:** Select and train animals for specific purposes and maximum performance based on anatomy and physiology.

**AS.07. Standard:** Apply principles of effective animal health care.

**AS.07.01. Indicator:** Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.

**AS.07.02. Indicator:** Analyze biosecurity measures utilized to protect the welfare of animals on a local, state, national, and global level.

### **III. Event Rules**

- A. Each chapter shall enter one team composed of three or four participants with the top three scores counting for the team score. Team participants must all be members of the same chapter.
- B. Each participant will participate in all phases of the event.
- C. Under no circumstances will any team participant be allowed to touch or handle the horses in the event. Any infraction of this policy will be sufficient reason to eliminate the team from the event.
- D. The event will consist of three phases:
  - 1. Judging classes – 3 halter and 3 performance
  - 2. Oral reasons on two classes and oral questions on two classes
  - 3. A group problem-solving activity on equine science and a tack identification practicum including English and Western Tack.
- E. Participants will be given 10-12 minutes per class for halter and performance classes, each class worth 50 points; 60 minutes will be allowed for the group problem-solving activity and the tack identification practicum, worth 200 points per team and two (2) minutes will be allowed for each oral reasons presentation, worth 50 points each. Oral questions will be asked immediately following questions class, worth 50 points each. Each questions class will consist of 10 questions at 5 points per question.
- F. Answer sheets and other written materials will be furnished for each event phase. The only materials participants are allowed to bring to the contest are a blank notebook for note taking and a non-programmable calculator.
- G. All other materials will be furnished for the event.
- H. A special effort will be made to not use questions or establish situations which might be termed as controversial. In developing the event, special effort will be made to use materials that are generally accepted nationwide.

### **IV. Event Rules for Middle School FFA Teams**

- A. **Each school may enter up to 3 teams** composed of three or four participants with the top three scores counting for the team score. Team participants must all be members of the same chapter.
- B. Each participant will complete the following phases of the event:
  - 1. Judging classes – 3 halter and 3 performance
  - 2. Oral questions on two classes
  - 3. General knowledge exam on equine science
- C. Participants will be given 10-12 minutes per class for halter and performance classes, each class worth 50 points; 60 minutes will be allowed for the general knowledge exam, worth 100 points. Oral questions will be asked immediately following questions class, worth 50 points each. Each questions class will consist of 10 questions at 5 points per question.

### **V. Event Format**

- A. **Judging Classes** – This phase of the event will include the placing of three halter classes (conformation) and three performance classes.
  - 1. Halter classes may be represented by the following breeds and types: Quarter Horse, Conformation Hunter, Stock Horse, Appaloosa, Arabian, Paint, American Saddlebred, Morgan and Pony Breeds. A scenario may be used with the halter classes to better identify the class and purpose of the horses being evaluated. All classes will be judged as sound.
  - 2. The performance classes may include: Western Pleasure, Western Riding (pattern to be provided prior to class and/or event), Reining (pattern to be provided prior to class and/or event), English, or other classes as resources at the host site provide. Performance classes will be judged as presented (unsoundness to be penalized accordingly).
  - 3. Each of the six classes will include four horses to be placed. Participants will check placings on official placing cards. Ten (10) to 12 minutes will be allowed for each class. Each class will be worth 50 points with a total value of 300 points per participant. All attire and tack is legal in the selection classes.

- B. Oral Reasons and Questions: The participants will prepare and present their reasons for placing two designated classes as they did. The participants will be given an additional two minutes during the class for evaluation. The participants will be given time of preparation for their reasons before they are to present them to the officials. The official will score each team member on accuracy, terminology, and completeness of the reasons. The participant will receive up to 50 points on each presentation. Two minutes will be allowed for the team member to present each set of reasons. A plain sheet of paper may be used while analyzing the reasons class and for study in preparation of oral reasons. The horse class placing will be marked on the reasons card by the participant to use while giving oral reasons. Then this card will be turned in to the oral reason judge for the oral reason score to be recorded. Oral reasons will be over halter classes and performance classes. NOTE: Participants will write the placing of the oral reasons class on two cards – the class placing card to be judged and the oral reason card. *Questions:* One set of questions each for a halter class and a performance class will be given. The classes will be different than the classes used for oral reasons. Participants will be asked up to ten questions per class with each set of questions worth 50 points (100 points total per team member).
- C. Problem-Solving – The problem-solving component of the event is a team activity, requiring all team participants to work cooperatively to complete the activity. This will be a 20-item problem-solving activity with multiple-choice responses over equine science selection, management, and production. The tack identification practicum will be a 20-item tack identification practicum of English and Western tack. Time allowed will be one hour. The fourth member of the team will be allowed to participate on this activity. There will be only one answer sheet for each team. A knowledgeable horse person from the references listed in the following section will develop the 20 problem-solving questions and 20-item tack identification practicum. The questions of the problem-solving will test the participant’s knowledge and problem-solving skills in any of the following six to ten areas:
1. Tack use and problems
  2. Basic horse nutrition, feeding, and identification of feed
  3. Breeding, Breeding Management, and Reproductive problems (including foaling)
  4. Disease, parasite, and health control and prevention
  5. Riding problems
  6. Handling problems and vices
  7. Foot care, anatomy, and problems
  8. Breeds, breed use/selection, anatomy, and identification
  9. Horse facilities and stable equipment
  10. Careers, Business Management, and Marketing

One to three questions may be related in an area and/or to the preceding question. One or more problems requiring mathematical calculations may be included. The team will be allowed to work together to solve each problem or sets of problems. Each question will have a point value of five points for a total of 100 possible points per team.

The questions for the Tack Identification practicum will test the participant’s knowledge and problem solving skills and might include identification from the following areas:

1. Parts of the Western-type Saddle
2. Parts of the English-type Saddle
3. Bit Identification – Western & English
4. Parts of the Western-type headstall and reins
5. Parts of the English-type headstall and reins
6. Identification of related Western and English equipment used for training, showing, competition, and general riding activities

## **VI. Event Resources**

- A. Current Official AQHA Handbook, American Quarter Horse Association
- B. Competitive Horse Judging, First Edition, by James C. Heird and the American Quarter Horse Association, The American Quarter Horse Association, 1990.
- C. Official Judging Guide from each of the various breed associations and audiovisuals.
- D. The Horse, Second Edition, by J. Warren Evans, Anthony Borton, Harold F. Hintz, and L. Dale Van Vleck; W.H. Freeman and Company, 41 Madison Avenue, New York, NY 10010 ISBN 07167-1811-1
- E. Horse Industry Handbook, published by the American Youth Horse Council. Order by calling 1800-Try-AYHC
- F. Equine Science Curriculum – a special project from the National Council for Agricultural Education
- G. Interactive Horse Judging [CD-ROM], available from Kansas State University, Extension Service.
- H. Oklahoma State University website/breeds
- I. University of Kentucky website/agripedia
- J. <http://www.saddleshop.com> – Official reference for terminology for tack/equipment
- K. Oklahoma Core Curriculum on Equine Science
- L. Horse Learning Lab Kit – Curriculum Materials Service

## **VII. Scoring and Ranking of Teams and Individuals**

<u>Phases</u>	<u>Scoring</u>
Judging Classes - Halter	150
Judging Classes - Performance	150
Oral Reasons	100
Questions	100
<b>Total Individual Possible</b>	<b>500</b>
<b>Top 3 Participants Total Score Possible</b>	<b>1500</b>
Team Problem Solving Activity	100
Team Tack Identification Activity	100
<b>Overall Team Score Possible</b>	<b>1700</b>

- A. Team scores will be the sum of the top three team participants' scores. The total possible points is 1,700. Teams will be ranked into groups: "Gold," "Silver," and "Bronze." Teams which violate any rules will receive a "Participation" rating.
- B. To determine the individual and team winners, the participants will be ranked on the basis of the total score for all areas. The top three scores will count in each division or category regardless of overall individual ranking used in computing the overall team score. All participants are eligible for individual awards.
- C. Individual and team ties will be broken on the basis of oral reasons scores. If there is still a tie, the halter class number one, two, three; performance class number one, two, three, and then problem-solving.
- D. The team winner over all areas will be designated as the "Iowa Champion FFA Horse Evaluation and Selection CDE Team" and will represent Iowa in the National Horse Evaluation and Selection Career Development Event at the National FFA Convention the following October.

**VIII. Awards**

**Awards Sponsored through the National FFA Foundation**

Champion Team	State Winning Plaque
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**Awards Sponsored through the Iowa FFA Foundation**

Champion Team	Cash Award for travel to National Convention
Reserve Champion Team	Plaque
Top 10 Teams	Rosettes
Members of Top 10 Teams	Rosettes
Top 10 Individuals	Rosettes
1st and 2nd Place Individuals	Plaques
Top Team Problem Solving Activity	Plaque
Skill Activity Top Team/Individual	Plaques
Halter Classes	
Performance Classes	
Reasons & Questions	
All Teams/Individuals	Certificates

**All awards subject to available sponsorship.**

**IX. Event Materials**

A. Tack ID List



# State FFA Horse Evaluation and Selection Career Development Event

## Tack Identification

_____ Bareback Pad	_____ Feed Tub
_____ Bell Boots	_____ Foal Feeder
_____ Bit, shank snaffle	_____ Girth, Standard
_____ Bit, grazing	_____ Girth, Roping
_____ Bit, Curb	_____ Girth Leather
_____ Bit, Spade	_____ Girth, String
_____ Bit, Snaffle	_____ Grooming Mitt
_____ Bit Kimberwick	_____ Bit, D-Ring Snaffle
_____ Blanket, horse	_____ Halter, webbing
_____ Blanket, saddle	_____ Halter, rope
_____ Bridle brow band	_____ Halter, leather
_____ Bridle, sliding ear	_____ Hoof rasp
_____ Bridle, Split ear	_____ Hay Bag
_____ Bucket	_____ Hoof Pick
_____ Crop, riding	_____ Horseshoe
_____ Curry comb	_____ Lead, rope
_____ Dandy Brush (rice brush)	_____ Lead, shank
_____ Draw Reins	_____ Training Forks
_____ Electric Clippers	_____ Leg wraps
_____ Lunge Line	_____ Sweat Scraper
_____ Lunge Whip	_____ Tail Bag
_____ Mane & Tail Comb	_____ Twitch
_____ Medicine Boot	_____ Reins, split leather
_____ Reins, roping	_____ Reins, Rawhide with romal
_____ Saddle, western	_____ Saddle, forward seat (Hunt)
_____ Salt block holder	_____ Soft bristle brush
_____ Shedding Blade	_____ Splint Boots
_____ Spurs, cutting	_____ Spurs, roping
_____ Spurs, Prince of Wales	_____ Stable sheet
_____ Stethoscope	_____ Stirrups, standard western
_____ Stirrups, oxbow	_____ Stirrup, standard irons
_____ Stirrups, offset iron	_____ Hay Brome
_____ Hoof Clippers	_____ Hay Alfalfa
_____ Bosal	_____ Mecate Reins
_____ Double bridle	_____ Saddle Seat Saddle
_____ Curb Strap	_____ Scissor snap
_____ Double Ended Snap	