

# National Chapter Award

## A. General Information and Rules

The purpose of the National Chapter Award Program is to encourage chapters to develop and use a Program of Activities. The key to a chapter's success is to plan its activities and then carry out the plan. The FFA rewards chapters for their accomplishments through the chapter award program. Chapters can apply for awards using the same committees and standards they use in their program of activities.

1. The National Chapter Award application can be found on the National FFA website at:  
<https://www.ffa.org/programs/awards/nationalchapter/Pages/default.aspx>
2. The National Chapter Award application shall cover a 12-month period ending December 31.
3. Each chapter is eligible for two awards through the National Chapter Award Program, the Superior National Chapter Award and the Supreme National Chapter Award.
4. Superior National Chapter Award:
  - a. The FFA Chapter must submit Form I from the official application.
  - b. The application is due to the Iowa FFA Association by February 1.
  - c. All chapters that submit Form I will be recognized with the Superior National Chapter Award at the District FFA Convention.
  - d. If a chapter is completing Form I only, then only one (1) copy needs to be submitted.
5. Supreme National Chapter Award:
  - a. The FFA Chapter must submit Form I and Form II from the official application.
  - b. One color copy and three black and white photocopies must be submitted to the Iowa FFA Association by February 1.
  - c. Applications are judged according to the rubric attached to the end of these rules.
  - d. The black and white copies will be divided into the three categories (Chapter, Community, and Student) to be judged. The color copy will be used as a reference if pictures are too dark. (This saves the Iowa FFA time and resources from copying all of the applications.)
  - e. Applications will be given a Gold, Silver, Bronze, or Participation rating.
  - f. A participation rating will only be given if portions of the application are missing or blank.
  - g. All chapters submitting Form II will be recognized on stage at the Iowa FFA Leadership Conference.

- h. An overall state winning chapter will be named along with an overall winner in each of the areas of Chapter Development, Community Development, and Student Development.
6. National Competition
    - a. Only chapters that submitted Form II and received a Gold rating may advance for national competition.
    - b. Iowa may submit up to ten (10) percent of the total number of chapters for national competition. (Approximately 23 chapters)
    - c. Each National Chapter Award will be returned after the Iowa FFA Leadership Conference. The top 23 chapters will be asked to revise and resubmit the application to the Iowa FFA Association by May 15.
    - d. Each chapter must complete the additional Form III to be considered for additional national awards.
    - e. Results of judging at the national level will be made public in August.
  7. Chapters are asked to closely review their applications based on the attached rubric.

**B. Awards**

Superior National Chapter Award – Form I only	Certificate
Supreme National Chapter Award – Form II Chapter	Certificate Multi-year plaque/Insert
Overall Winning Chapter	Plaque Cash Award
Division Winning Chapter	Plaque Cash Award
Top 23 Chapters	Cash Awards

**All awards subject to available sponsorship through the Iowa FFA Foundation.**

**Multi-year plaque and insert are subject to available sponsorship through the National FFA Foundation.**



**National FFA Organization  
National Chapter Awards  
Applications Tips**

**Program Contact:**  
nationalchapter@ffa.org  
317-802-4402

Goals and Objectives	
<b>Excellent</b> (9-10 pts)	At least 3 measurable, realistic goals are specific in nature, related to a quality standard (not repeated), tied to high quality instruction, above and beyond the expected chapter performance and challenging.
<b>Good</b> (6-8 pts)	At least 3 measurable, realistic goals that are specific in nature and related to a quality standard (not repeated).
<b>Average</b> (4-5 pts)	At least 3 measurable, realistic goals. Grammar and spelling checked.
<b>Fair</b> (2-3 pts)	At least 3 goals
<b>Poor</b> (0-1 pt)	One goal
Plan of Action	
<b>Excellent</b> (13-15 pts)	There is a plan for meeting each goal; each goal has a plan of action. Key Groups and individuals are identified who plan to participate. The specific time line is clear. Clear procedures or steps are identified. Learning opportunities are clear and unique, innovative ideas and approaches to the activity.
<b>Good</b> (10-12 pts)	There is a plan for meeting each goal – each goal has a plan of action. Key group and individuals are identified who plan to participate. The specific time line is clear. Clear procedures or steps are identified.
<b>Average</b> (7-9 pts)	There is a plan for meeting each goal – each goal has a plan of action. Key group and individuals are identified who plan to participate. Grammar and spelling checked.
<b>Fair</b> (4-6 pts)	Plans are missing for one or more goals.
<b>Poor</b> (0-3 pts)	Plans are missing for all goals.
Results / Evaluation	
<b>Excellent</b> (22-25 pts)	The goals were achieved and measurable. There were definite benefits to the students, chapter and community. Results are to the point, a definite impact of the activity was realized. All FFA members involved learned something. There was significant involvement of community groups, organizations and/or individuals in a symbiotic and team environment. A quality photo substantiating the activity by showing an event of the activity with a caption describing the event in the photo with 50 words or less was included.
<b>Good</b> (14-21 pts)	The goals were achieved and measurable. There were definite benefits to the students, chapter or community. The number of FFA members that participated was appropriate and adequate for the activity and other non-FFA members, groups and organizations participated. A photo showing an event of the activity with a caption describing the event of 50 words or less was included.
<b>Average</b> (11-13 pts)	The goals were achieved and there were definite benefits to the students, chapter or community. Photo with a caption of 50 words or less was included. Grammar and spelling checked.
<b>Fair</b> (6-10 pts)	The goals were partially achieved and little benefit was provided for the students, chapter and community. Photo does not show an event and caption hard to follow.
<b>Poor</b> (0-5 pts)	Goals were not achieved and no measurable benefit to the students, chapter or community was realized. No photo provided that relates to the activity. Caption did not explain the picture.



