IOWA
FFA ASSOCIATION

AG DISCUSSION MEET
LEADERSHIP DEVELOPMENT EVENT

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LEADERSHIP DEVELOPMENT EVENT (LDE)
GENERAL POLICIES, RULES, RESULTS AND STANDARDS

*Violations of any of the following rules may be grounds for the disqualification of the participants.

I. Board Policies

The following board policies (https://www.iowaffa.com/about.aspx, "Governing Documents" link on the right) apply directly or in part to LDEs:

- Board Policy #2-2: Changes to Judging Event Results
- Board Policy #2-3: Use of Electronic Storage/Transmission Devices
- Board Policy #2-4: Substitution of Team Members
- Board Policy #2-5: Advancement of Teams to National FFA Competition

II. Eligibly of Chapters and Participants

A. Events are open to all FFA chapters in good standing with the Iowa FFA Association. The first qualifying level of participation varies among sub-district, district, and state levels. Refer to event specific rules to identify the initial level of participation.

B. It is recommended, but not required, to have local FFA advisors or their designee enter teams in the initial level of an event their intent to have a team on Iowa FFA On-Line (http://anfmp01.dmacc.edu/fmi/webd#) seven (7) days prior to the initial event.

C. Participants in the following events may compete in only one sub-district, one district and one state FFA event:

- Ag Broadcasting
- Ag CSI
- Ag Impact
- Ag Issues & Perceptions
- Ag Sales (Individual)
- Chapter Program
- Chapter Website (Event Day Presenter)
- Conduct of Meetings
- Experience the Action
- Extemporaneous Speaking
- FFA Creed Speaking
- Job Interview
- Parliamentary Procedure
- Public Speaking

D. Only one entry per chapter is permitted in each official event with the following exceptions: Ag CSI and Ag Impact. It is strongly recommended that local events be utilized to determine the local winner to broaden the base of competition at the local level.

E. After an FFA Advisor registers the chapter's intent to enter an event, it is suggested, but not required, to enter the names of the participants on Iowa FFA On-Line (http://anfmp01.dmacc.edu/fmi/webd#) by noon three (3) days prior to the event. Any member not listed on Iowa FFA On-Line will need to be registered as an FFA member on the National FFA Roster (https://www.ffa.org/). Changes to online entries may be made the day of the event. State and National FFA Dues will be invoiced in accordance with Iowa FFA Association policies and by-laws.

F. A participant, at the time of his/her participation in the state event and selection as a national team member, must:

1. Be a current bona fide dues paying FFA member in good standing with the local chapter, state FFA Association and the National FFA Organization at the time of the LDE in which he/she participates.
2. Be a middle school or high school FFA member. A graduating senior is considered eligible to compete in state and national LDEs up to and including their first national convention following graduation. Middle school refers to students in grades 7-8 and high school refers to students in grades 9-12.
3. Currently be an active FFA member of the chapter making entry into the event.

G. A member may not participate in both a state 4-H and state FFA event when said events are held on the same day.

H. If an entry in an LDE is not able to advance, the designated alternate(s) will become the participant(s).

I. Members are eligible to participate for up to two years in the following LDEs on the sub-district/district level. Once they have participated in one of those events on the state level they are ineligible to participate in that event in future years.

- Ag Broadcasting
- Ag CSI
- Ag Impact
- Ag Issues & Perceptions
- Ag Sales (Individual)
- Chapter Program
- Conduct of Meetings
- Experience the Action
- Extemporaneous Speaking
- FFA Creed Speaking
- Job Interview
- Parliamentary Procedure
- Public Speaking

J. At the Sub-District and District level, it is permissible to deliver the written materials to the Sub-District Advisor or District Advisor respectively. Written materials will be returned following the respective event and may be revised before the next event. Written materials advancing to the State event must be postmarked to the FFA Enrichment Center seven (7) business days following the District event. Events with written materials include:
   - Ag CSI
   - Ag Impact
   - Ag Sales (Individual)
   - Chapter Program
   - Experience the Action
   - Job Interview
   - Public Speaking

K. No student may participate in more than one LDE/CDE each year at the national level.
L. Accommodations for participants can be made upon request of the FFA Advisor. The accommodation form must be submitted no less than 14 days prior to the respective event. Any assistance given to a team member from any source other than the LDE officials or assistants will be sufficient cause to eliminate the team from the LDE.
M. Proctors that are identified for online or virtual components shall have proper credentials to deliver educational programs to youth and shall not have a conflict of interest with participants in the event. The FFA advisor(s) and/or assistant FFA advisor(s) shall not serve as a proctor.
N. Participants shall not initiate contact with the judges. Doing so will result in a 5% deduction of points. Interactions allowed between the judges and participants are identified in each respective LDE's rules.
O. Items needed for specific phases of each LDE will be noted under their specific rules.
P. Participants are expected to observe the National FFA Code of Ethics and the Proper Use of the FFA Jacket during the career development events found in the Official FFA Manual (https://www.ffa.org/official-manual/).
Q. Official FFA dress is expected for all participants when appropriate. If official dress is not appropriate, official casual dress should be worn. Official casual dress shall consist of 1) FFA t-shirt or polo shirt and 2) khaki or nice denim pants or shorts.

III. Holding Room Operating Procedures

A. Only holding room supervisor(s) and FFA participants are allowed in the holding area while competitive events are in session.
B. Participants will be escorted to the bathroom by an official FFA student or courtesy corps member. If participants are in procession of electronic storage or transmission devices, participants will hand over technology to student escort during that time.
C. In case of emergency, the sub-district or district advisor will be notified immediately, as well as the participant's advisor(s) and holding room supervisors.
D. In the event of an emergency contact which must be made with a participant, the message will be relayed to the participant by means of the holding room supervisor(s), and/or the holding room supervisor accompanying the advisor(s) delivering the message.
E. In the event that participants are arriving late, the participants will be met at the main entrance of the event and escorted by an event official to the holding room area and immediately check in with the holding room supervisor(s). Allowance of a late arrival is at the discretion of the host advisor.

IV. Judging Results and Awards

A. All events at sub-district, district and state levels are to be judged on a group ranking basis of Gold Emblem, Silver Emblem, and Bronze Emblem. Members placing below the three rankings will be listed as participants. Only if a written rule is violated will a "participation" ranking be given. This will prevent that entry from advancing. If necessary for entry in a regional or national event, one or more of the winners will be selected.
B. First, second, and third place shall be designated in every event at the state level.
C. In sub-district, district and state events, effort will be made to secure three (Ag Sales and Job Interview events shall have four) qualified and impartial persons to serve as judges whose decisions shall be final.
D. Judges:
   1. Effort will be made to make the comments of judges on strong and weak features available to all advisors for their participants, after the placings have been made.
   2. Of all events should make every effort to supply comments on individuals and team events.
   3. Must obtain permission from the LDE Chairperson before issuing a "participation" rating.
E. The results of all district FFA events will be released only by the District FFA Advisor, upon completion of the events at the district level.

F. Results of sub-district, district, and state events are to be released to the press and radio services so that parents and others at home may know of the outcome of the FFA events at the earliest opportunity. Release dates should be STRICTLY observed.
G. All references to awards to be provided by the National FFA Foundation, Inc. or Iowa FFA Foundation, Inc., are tentative, pending final announcement by the organization.
H. Should an unusual interruption occur while an event is in progress it is expected that good judgment will be exercised in maintaining fairness to all participants.
I. Officer books advancing to the state level of competition will not be displayed at the district event in order to assist the district advisors in meeting their obligations to preserve the materials for further competition. They will be displayed at the state leadership conference.

V. <u>Video Recording</u>

A. Recording performances at the sub-district and district level is strictly prohibited.

B. Requests to record a performance at the state competition shall be submitted to state FFA staff for consideration at least 3 weeks before the event date.

C. Approval for a request to record a performance at state competitions shall be at the discretion of state FFA staff.

V. <u>AFNR Career Cluster Content Standards</u>

AFNR Content Standards are specifically outlined within each respective LDE.

Ag Discussion Meet

- For Post-Secondary FFA Members and current 12th grade members –
2027 Chairperson: Molly Dolch, Stuart
Committee: Annie Brooke, Stanton; Skie Shull, AC-GC

I. Overview

The Ag Discussion Meet is an FFA event initiated for "out-of-school" active FFA members and 12th grade students that participated in an individual speaking LDE that did not advance from sub-district or district level contest. Although the participants participate in groups of about five to eight, similar to a panel, they are not judged collectively, but are judged on an individual basis. The participants are seated similar to a panel, but they do not operate as a panel with the moderator starting and stopping each participant. Rather, they function in freewheeling style with no order of participation and with freedom of discussion as if a few people were sitting around a table discussing as agricultural topic.

This is a State Level Only Event.

II. AFNR Career Cluster Content Standards

CRP.01. *Standard*: Act as a responsible and contributing citizen and employee.
- **CRP.01.01.** *Indicator:* Model personal responsibility in the workplace and community.
- **CRP.01.02.** *Indicator:* Evaluate and consider the near-term and long-term impacts of personal and professional decisions on employers and community before taking action.
- **CRP.01.03.** *Indicator:* Identify and act upon opportunities for professional and civic service at work and in the community.

CRP.02. *Standard*: Apply appropriate academic and technical skills.
- **CRP.02.01.** *Indicator:* Use strategic thinking to connect and apply academic learning, knowledge and skills to solve problems in the workplace and community.
- **CRP.02.02**. *Indicator:* Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.

CRP.04. *Standard:* Communicate clearly, effectively and with reason.
- **CRP.04.01.** *Indicator:* Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.
- **CRP.04.02.** *Indicator:* Produce clear, reasoned and coherent written and visual communication in formal and informal settings.
- **CRP.04.03.** *Indicator:* Model active listening strategies when interacting with others in formal and informal settings.

CRP.05. *Standard*: Consider the environmental, social and economic impacts of decisions.
- **CRP.05.01.** *Indicator*: Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.
- **CRP.05.02.** *Indicator:* Make, defend and evaluate decisions at work and in the community using information about the potential environmental, social and economic impacts.

CRP.06. *Standard:* Demonstrate creativity and innovation.
- **CRP.06.01.** *Indicator:* Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.
- **CRP.06.02.** *Indicator*: Assess a variety of workplace and community situations to identify ways to add value and improve the efficiency of processes and procedures.
- **CRP.06.03.** *Indicator:* Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.

CRP.07. *Standard*: Employ valid and reliable research strategies.
- **CRP.07.01.** *Indicator*: Select and implement reliable research processes and methods to generate data for decision-making in the workplace and community.
- **CRP.07.02.** *Indicator:* Evaluate the validity of sources and data used when considering the adoption of new technologies, practices and ideas in the workplace and community.

CRP.08. *Standard:* Utilize critical thinking to make sense of problems and persevere in solving them.
- **CRP.08.01.** *Indicator:* Apply reason and logic to evaluate workplace and community situations from multiple perspectives.
- **CRP.08.02.** *Indicator:* Investigate, prioritize and select solutions to solve problems in the workplace and community.

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CRP.08.03. *Indicator:* Establish plans to solve workplace and community problems and execute them with resiliency.

CRP.09. *Standard:* Model integrity, ethical leadership and effective management.

CRP.09.01. *Indicator:* Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.).

CRP.09.02. *Indicator:* Implement personal management skills to function effectively and efficiently in the workplace (e.g., time management, planning, prioritizing, etc.).

CRP.09.03. *Indicator:* Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).

CRP.10. *Standard:* Plan education and career path aligned to personal goals.

CRP.10.03. *Indicator:* Develop relationships with and assimilate input and/or advice from experts (e.g., counselors, mentors, etc.) to plan career and personal goals in a chosen career area.

CRP.10.04. *Indicator:* Identify, prepare, update and improve the tools and skills necessary to pursue a chosen career path.

CRP.11. *Standard:* Use technology to enhance productivity.

CRP.11.01. *Indicator:* Research, select and use new technologies, tools and applications to maximize productivity in the workplace and community.

CRP.11.02. *Indicator:* Evaluate personal and organizational risks of technology use and take actions to prevent or minimize risks in the workplace and community.

CRP.12. *Standard:* Work productively in teams while using cultural/global competence.

CRP.12.01. *Indicator:* Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.

CRP.12.02. *Indicator:* Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).

III. Event Rules

The rules governing the State event are as follows:

A. Participants can be 12th grade students that participated in an individual speaking LDE that year but did not advance from sub-district or district level.

B. Participants can be "out-of-school" members in good standing.

C. If more members sign up beyond the maximum number of participants there will be a randomized selection of participants with a waiting list for the remaining members.

D. The minimum number of participants in order to hold a state FFA Ag Discussion Meet will be five (5). If fewer participants are participating, the meet will be canceled. The maximum number of participants is limited to thirty-two (32).

E. No more than two (2) members per FFA Chapter will be permitted to participate in the Ag Discussion Meet in any given year.

F. Previous first (1st), second (2nd) or third (3rd) place FFA Ag Discussion Meet state winners shall not be eligible to participate in this event.

G. Participants must register through their FFA Chapter using the online Iowa FFA Leadership Conference registration system by the specified date.

~~H.~~ The top 2 scores form each preliminary room will advance to the finals.

~~I.~~H. A briefing session for judges, moderator and participants will precede the discussion meet event. Attendance at this briefing session is mandatory and is a requirement for participation.

~~J.~~I. The number of participants in any discussion group may vary from a minimum of three (3) to a maximum of eight (8) at the discretion of the contest chairperson.

~~K.~~J. When there are more than eight (8) participants, it will be necessary to have preliminary rounds. Participants will be drawn for assignment to a discussion group for the preliminary rounds.

~~L.~~K. If more than one (1) discussion group [over eight (8) participants] is needed, a finals round will be necessary. It will be composed of the three (3) participants scoring highest in each of the discussion groups from the preliminary round.

~~M.~~L. The moderator is the adult chairperson of the event. The moderator's responsibility is to introduce the topic and participants, to start the discussion, keep it on the track, and see that no one monopolizes the time.

~~N.~~M. Each discussion group, irrespective of number, will be limited to the following sequences and time allotment:

- Announcement of the topic by the event moderator.
- An opening thirty (30) seconds (maximum) statement given in voluntary order by each participant.

- A maximum of thirty (30) minutes for the discussion group's discussion.
- Contest chair will provide a visual warning at twenty (20) minutes, **five (5) minutes, and one (1) minute**.
- One (1) minute of silence for preparation of closing statements.
- A closing statement of sixty (60) seconds (maximum) by each participant, also in voluntary order of speaking.
- Introduction of participants and judges

~~O.~~N. Participants may not bring notes or other information into the event. They will be provided blank paper for taking notes during the event. Participants may begin taking notes when the moderator calls the participants to the discussion table.

~~P.~~O. The topic to be discussed will be drawn from a list of three (3) previously specified topics by the contest chair in full view of the participants just prior to turning the panel over to the moderator. The same topic is drawn for all preliminary round groups. One (1) of the two (2) remaining topics will be drawn for the finals round.

IV. Resource Information

A. Before the Ag Discussion Meet:
- Become familiar with the discussion questions posted by the Iowa FFA Association.
- Learn as much as possible about the procedure for the Ag Discussion Meet.
- Study material relating to the three topics. Sources:
  - library
  - newspapers
  - magazines
  - farm organization policies
  - county, state and national agricultural publications
  - conversations with those having knowledge of the subject
  - online resources
- At the time of the orientation/instruction meeting:
  - Become acquainted with the other participants & moderator.
  - Ask questions to clarify any instructions that are not clear.
  - Listen carefully as the moderator outlines the procedures you will follow.

B. During the event:
- Listen carefully as the moderator clarifies the topic and indicates opening statements are to begin.
- Stand to make your opening statement.
- Listen carefully to other participants as they make their opening statements.
- Keep within time limit on your opening statement.
- There should be a conflict of ideas, but not of personalities. Remember, this is a discussion, not a debate.
- Be aware of audience, but not to the exclusion of the discussion group. (Talk loudly enough to be heard by all of the audience.)
- Be prepared to ask questions, state facts and opinions, and urge others to be specific.
- Participate whenever it will contribute to furthering the discussion without monopolizing the time.
- Be enthusiastic and, in general, use logic rather than emotion.
- Make notes of key points as the discussion proceeds for use in summary statement.
- Use the one-minute time to organize your summary statement.
- Stand and make your closing statement to the audience—use accepted speech techniques—stay within time limit.

C. The participants' responsibilities are to exchange ideas and information in an effort to solve the problems inherent in the topic. The discussion should not be "conversation" or aimless talk nor should the participants look upon their role as that of persuasive speakers. They should attempt to cooperatively provide further information on the topic and tentatively retain a flexible position. Participants should regard themselves as productive thinkers rather than as emotional persuaders. Thus, they are free to say what they believe and to change their minds whenever new information and ideas become the reasonable thing to do.

D. Finally, this is not a symposium wherein each participant makes a presentation in his/her proper turn with the moderator ending the session with a summary. Rather, it is the technique of letting the participants talk freely with the questions, answers, and statements coming from any person at any time. Furthermore, this event is not a debate.

E. Generally speaking, the discussion should follow these steps:
- Statement of problem or need.
- Explore, define, understand problem or need
- Discover all possible alternative solutions
- Evaluate and compare alternatives
- Test and project what appears to be the best solutions
- Indicate ways to implement (course of action)

V. Awards

State:

Individuals:	FFA Certificates	(Available online)
1st Individual:	$300 & Plaque	(Awarded on Stage at SLC)
2nd Individual:	$200 & Plaque	(Awarded on Stage at SLC)
3rd Individual:	$100 & Plaque	(Awarded on Stage at SLC)

All awards subject to available sponsorship.

VI. Event Hosting Guidelines/Checklist

Needed Materials Checklist:

____ Copies of Discussion Meet Topics
____ Discussion Meet Judges Score Form on white (1 copy x 3 judges x Total Number of Contestants)
____ General Critique Forms on blue (1 copy x 3 judges x Total Number of Contestants)
____ Discussion Meet Summary Form on yellow (1 copy)
____ Copy of the discussion topics for each participant
____ 2 Tables for Judges
____ 3 Chairs for Judges
____ 2 Tables for Contestants
____ 8 Chairs for Contestants
____ "20 Minutes", "5 Minutes" and "1 Minute" Time Cards
____ Stopwatch
____ Pens/Pencils for Judges

Event Chairperson: Refer to the "Advisor's Handbook" for specific directions.

VII. Event Forms

Ag Discussion Meet Questions 2026

1. Young farmers and ranchers are finding they need to diversify their farm portfolio. What are some ways that young farmers and ranchers can utilize diversification to explore new revenue sources? How can FFA and colleges/universities educate young people as they strengthen their farm and ranch businesses?

2. The landscape of American agriculture and the picture of the “typical" American farm continues to change. Meanwhile, FFA will need to continue to recruit and retain members in order to be a vibrant and effective organization into the future. How can FFA continue to provide value and opportunity to welcome members from across the broad diversity of agriculture?

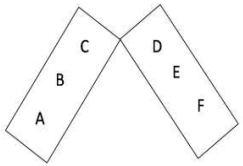
3. The Iowa FFA Alumni and Supporters is always looking to engage former FFA members and non-members. How can Iowa FFA Alumni and Supporters engage those that are Gen Z (14-29 years old) to engage with the organization to benefit current FFA members?

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Discussion Meet Judges Sheet

Room Name:_____Round #_____

Judge's Name: _____



In the first column, you will find the point values and descriptions. See rubric for additional detail. The total point value for each row is available for each contestant. You are not dividing the total points among contestants. **No ties.**

Columns to the right each represent a different contestant. Please fill in the first and last name of each competitor according to their seat location. Refer to the diagram for help. Put scores in the larger spaces and rank in the smaller boxes.

	Comp A Name:	Comp B Name:	Comp C Name:	Comp D Name:	Comp E Name:	Comp F Name:
(1) **OPENING STATEMENT:** **10 pts.** Defines problem; conveys importance and relevance; sets the stage for an interesting discussion; clear point of view; uses time wisely						
(2) **ANALYSIS OF TOPIC OR PROBLEM:** **20 pts.** Has thoroughly researched topic; builds on the ideas of others to help achieve coherent analysis; asks relevant questions; helps ensure thorough analysis before problem solving; aware of relevant FB policy						
(3) **PROBLEM SOLVING AND IMPLEMENTATION:** **25 pts.** Leader in guiding the conversation to specific and relevant solutions; has achievable and specific plan of action; clearly defines how FB is part of the action plan.						
(4) **COOPERATIVE ATTITUDE:** **15 pts.** Active listener; comments on specific ideas mentioned by others and ties them back to the bigger conversation; shows grace, courtesy and respect to others; shows integrity especially when they do not agree						
(5) **DELIVERY:** **15 pts.** Interesting to listen to; animated; appropriate volume and tone; poised; uses gestures and eye contact; confident and clear						
(6) **CLOSING STATEMENT:** **15 pts.** Shows that they have listened to the conversation; develops relevant and realistic plans; memorable; inspires confidence						
Total score for each contestant is to be tabulated by Judge. **TOTAL** Any tie scores are to be broken by Judge. Total of 100 points possible.						
Rank contestants: 1 (highest) through (6 lowest). **RANK**						

JUDGE'S SIGNATURE: _____ ROOM CHAIR'S SIGNATURE: _____

Discussion Meet Scoring Rubric

(1) OPENING STATEMENT **10 pts.**	**Contestant…** • Does not address the problem – is off topic. • Does not address the importance or relevancy of the problem. • Makes a "closed" statement that does not allow room for further conversation. • Does not seem to have a point of view. • Does not finish in the allotted time. **Award 0-3 points**	**Contestant…** • Defines the problem. • Sets the problem in context. • Makes a statement that leaves some room for further conversation but could be more open. • Has a general point of view. • Stays in the given time. **Award 4-6 points**	**Contestant…** • Clearly defines the problem. • Conveys the importance and relevancy of the problem. • Makes an "open" statement that leaves room for further conversation. • Sets the stage for an interesting conversation with a very clear point of view. • Uses their time very wisely and stays in the given time. **Award 7-10 points**
(2) ANALYSIS OF TOPIC OR PROBLEM: **20 pts.**	**Contestant…** • Does not address the problem or does not remain on topic/wanders/distracts. • Hasn't done much research or lacks quality facts. • Doesn't build on other's ideas, only pushes their own. • Doesn't ask questions to clarify other's ideas. • Doesn't share relevant personal examples. • Misinterprets the issue or does not display competency and therefore does not help with problem solving. • Is unaware of FB policy. **Award 0-5 points**	**Contestant…** • Identifies the causes of the problem, does not directly address them, but remains on topic. • Has done research. • Addresses the ideas of others but does not build upon them – or only drops in information they learned without connecting it to previous ideas and moving the conversation forward. • Asks some questions to help vet the ideas of others. • Shares relevant personal examples – may be slightly off topic. • Demonstrates knowledge of this problem but not why it exists. • Is aware of current FB policy. **Award 6-12 points**	**Contestant…** • Identifies and addresses the causes of the problem and remains on topic. • Has thoroughly researched the topic. • Confidently builds on the ideas of others to contribute to a coherent analysis • Asks relevant questions to vet the ideas of others. • Shares relevant personal examples that add to the conversation. • Helps ensure thorough analysis before moving to problem solving. • Is aware of current and relevant FB policy. **Award 13-20 points**

(3) PROBLEM SOLVING AND IMPLEMENTATION **25 pts.**	**Contestant…** • Instead of helping to guide the conversation to a solution, just data drops. • Offers no plan for a solution or a generic plan like "tell our story" or "educate consumers." • Does not identify how Farm Bureau is involved. **Award 0-6 points**	**Contestant…** • Tries to help lead the conversation to address a solution but misses opportunities to collaborate with the group. • Has a plan but is missing specificity. • Farm Bureau is mentioned but is not a crucial piece of the solution. **Award 7-16 points**	**Contestant…** • Is a leader in guiding the group and the conversation to specific and relevant solutions. • Generates ideas that contribute to an achievable and specific plan of action to resolve the issue. • Clearly defines how Farm Bureau is part of the action plan. **Award 17-25 points**
(4) COOPERATIVE ATTITUDE: **15 pts.**	**Contestant…** • Does not listen to others – just waits for their turn to talk. • Cuts others off or simply repeats what others have already said. • Is rude, defensive or combative when they do not agree with others. **Award 0-4 points**	**Contestant…** • Contestant listens to others but does not comment specifically on their ideas or tie ideas back to the bigger conversation. • Is respectful of others. • Is not rude or defensive when they disagree with others. **Award 5-9 points**	**Contestant…** • Is an active listener and comments on references or specific ideas mentioned by others tying them back to the bigger conversation. • Clearly shows grace, courtesy and respect to other participants. • Shows integrity especially when they do not agree with others. **Award 10-15 points**
(5) DELIVERY: **15 pts.**	**Contestant…** • Is boring/ mumbling/ monotoned. • Slouches, does not use appropriate gestures or have eye contact • Ideas are difficult to understand, or they are not confident in speaking. **Award 0-4 points**	**Contestant…** • Speaks at an appropriate volume and pace with appropriate tone. • Uses effective posture, gestures and eye contact. • Conveys thoughts and viewpoints but could seem overly rehearsed. **Award 5-9 points**	**Contestant…** • Is interesting to listen to, animated and lively, speaks at an appropriate volume and with a professional and courteous tone. • Is poised and uses gestures and eye contact that emit respect and professionalism. • Confidently conveys thoughts and viewpoints clearly. **Award 10-15 points**
(6) CLOSING STATEMENT: **15 pts.**	**Contestant…** • Does not accurately summarize the conversation. • Uses memorized speech that doesn't reflect the content of the conversation. • Closing statement is forgettable. **Award 0-4 points**	**Contestant…** • Summarizes the conversation that happened. • Uses take-away points from the discussion to help develop a plan. • Closing statement is memorable. **Award 5-9 points**	**Contestant…** • Shows that they have actively listened to the conversation in their summary. • Uses take away points from the discussion to develop relevant, realistic and specific action items and plans for the future. • Closing statement is memorable and inspires confidence in their ability to work toward a solution. **Award 10-15 points**

Judge's Discussion Meet FFA Event Summary

This form is to be used by Event Chairperson to report results of the judging.

Judge Names:

_____

_____

_____

Event: Discussion Meet

State: Iowa

Date of Event: _____

	School P.O. (Town)	Participant Name	Use letters to indicate ratings G - S - B - P			Total Points	G = Gold	S = Silver	B = Bronze	P = Participation
			Judge 1	Judge 2	Judge 3					
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										

20 Minutes

5 Minutes

1 Minute