IOWA
FFA ASSOCIATION

CHAPTER PROGRAM OF ACTIVITIES
LEADERSHIP DEVELOPMENT EVENT

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LEADERSHIP DEVELOPMENT EVENT (LDE)
GENERAL POLICIES, RULES, RESULTS AND STANDARDS

*Violations of any of the following rules may be grounds for the disqualification of the participants.

I. Board Policies

The following board policies (https://www.iowaffa.com/about.aspx, "Governing Documents" link on the right) apply directly or in part to LDEs:

- Board Policy #2-2: Changes to Judging Event Results
- Board Policy #2-3: Use of Electronic Storage/Transmission Devices
- Board Policy #2-4: Substitution of Team Members
- Board Policy #2-5: Advancement of Teams to National FFA Competition

II. Eligibly of Chapters and Participants

A. Events are open to all FFA chapters in good standing with the Iowa FFA Association. The first qualifying level of participation varies among sub-district, district, and state levels. Refer to event specific rules to identify the initial level of participation.

B. It is recommended, but not required, to have local FFA advisors or their designee enter teams in the initial level of an event their intent to have a team on Iowa FFA On-Line (http://anfmp01.dmacc.edu/fmi/webd#) seven (7) days prior to the initial event.

C. Participants in the following events may compete in only one sub-district, one district and one state FFA event:

- Ag Broadcasting
- Ag CSI
- Ag Impact
- Ag Issues & Perceptions
- Ag Sales (Individual)
- Chapter Program
- Chapter Website (Event Day Presenter)
- Conduct of Meetings
- Experience the Action
- Extemporaneous Speaking
- FFA Creed Speaking
- Job Interview
- Parliamentary Procedure
- Public Speaking

D. Only one entry per chapter is permitted in each official event with the following exceptions: Ag CSI and Ag Impact. It is strongly recommended that local events be utilized to determine the local winner to broaden the base of competition at the local level.

E. After an FFA Advisor registers the chapter's intent to enter an event, it is suggested, but not required, to enter the names of the participants on Iowa FFA On-Line (http://anfmp01.dmacc.edu/fmi/webd#) by noon three (3) days prior to the event. Any member not listed on Iowa FFA On-Line will need to be registered as an FFA member on the National FFA Roster (https://www.ffa.org/). Changes to online entries may be made the day of the event. State and National FFA Dues will be invoiced in accordance with Iowa FFA Association policies and by-laws.

F. A participant, at the time of his/her participation in the state event and selection as a national team member, must:

1. Be a current bona fide dues paying FFA member in good standing with the local chapter, state FFA Association and the National FFA Organization at the time of the LDE in which he/she participates.
2. Be a middle school or high school FFA member. A graduating senior is considered eligible to compete in state and national LDEs up to and including their first national convention following graduation. Middle school refers to students in grades 7-8 and high school refers to students in grades 9-12.
3. Currently be an active FFA member of the chapter making entry into the event.

G. A member may not participate in both a state 4-H and state FFA event when said events are held on the same day.

H. If an entry in an LDE is not able to advance, the designated alternate(s) will become the participant(s).

I. Members are eligible to participate for up to two years in the following LDEs on the sub-district/district level. Once they have participated in one of those events on the state level they are ineligible to participate in that event in future years.

- Ag Broadcasting
- Ag CSI
- Ag Impact
- Ag Issues & Perceptions
- Ag Sales (Individual)
- Chapter Program
- Conduct of Meetings
- Experience the Action
- Extemporaneous Speaking
- FFA Creed Speaking
- Job Interview
- Parliamentary Procedure
- Public Speaking

J. At the Sub-District and District level, it is permissible to deliver the written materials to the Sub-District Advisor or District Advisor respectively. Written materials will be returned following the respective event and may be revised before the next event. Written materials advancing to the State event must be postmarked to the FFA Enrichment Center seven (7) business days following the District event. Events with written materials include:
   - Ag CSI
   - Ag Impact
   - Ag Sales (Individual)
   - Chapter Program
   - Experience the Action
   - Job Interview
   - Public Speaking

K. No student may participate in more than one LDE/CDE each year at the national level.
L. Accommodations for participants can be made upon request of the FFA Advisor. The accommodation form must be submitted no less than 14 days prior to the respective event. Any assistance given to a team member from any source other than the LDE officials or assistants will be sufficient cause to eliminate the team from the LDE.
M. Proctors that are identified for online or virtual components shall have proper credentials to deliver educational programs to youth and shall not have a conflict of interest with participants in the event. The FFA advisor(s) and/or assistant FFA advisor(s) shall not serve as a proctor.
N. Participants shall not initiate contact with the judges. Doing so will result in a 5% deduction of points. Interactions allowed between the judges and participants are identified in each respective LDE's rules.
O. Items needed for specific phases of each LDE will be noted under their specific rules.
P. Participants are expected to observe the National FFA Code of Ethics and the Proper Use of the FFA Jacket during the career development events found in the Official FFA Manual (https://www.ffa.org/official-manual/).
Q. Official FFA dress is expected for all participants when appropriate. If official dress is not appropriate, official casual dress should be worn. Official casual dress shall consist of 1) FFA t-shirt or polo shirt and 2) khaki or nice denim pants or shorts.

III. Holding Room Operating Procedures

A. Only holding room supervisor(s) and FFA participants are allowed in the holding area while competitive events are in session.
B. Participants will be escorted to the bathroom by an official FFA student or courtesy corps member. If participants are in procession of electronic storage or transmission devices, participants will hand over technology to student escort during that time.
C. In case of emergency, the sub-district or district advisor will be notified immediately, as well as the participant's advisor(s) and holding room supervisors.
D. In the event of an emergency contact which must be made with a participant, the message will be relayed to the participant by means of the holding room supervisor(s), and/or the holding room supervisor accompanying the advisor(s) delivering the message.
E. In the event that participants are arriving late, the participants will be met at the main entrance of the event and escorted by an event official to the holding room area and immediately check in with the holding room supervisor(s). Allowance of a late arrival is at the discretion of the host advisor.

IV. Judging Results and Awards

A. All events at sub-district, district and state levels are to be judged on a group ranking basis of Gold Emblem, Silver Emblem, and Bronze Emblem. Members placing below the three rankings will be listed as participants. Only if a written rule is violated will a "participation" ranking be given. This will prevent that entry from advancing. If necessary for entry in a regional or national event, one or more of the winners will be selected.
B. First, second, and third place shall be designated in every event at the state level.
C. In sub-district, district and state events, effort will be made to secure three (Ag Sales and Job Interview events shall have four) qualified and impartial persons to serve as judges whose decisions shall be final.
D. Judges:
   1. Effort will be made to make the comments of judges on strong and weak features available to all advisors for their participants, after the placings have been made.
   2. Of all events should make every effort to supply comments on individuals and team events.
   3. Must obtain permission from the LDE Chairperson before issuing a "participation" rating.
E. The results of all district FFA events will be released only by the District FFA Advisor, upon completion of the events at the district level.

F. Results of sub-district, district, and state events are to be released to the press and radio services so that parents and others at home may know of the outcome of the FFA events at the earliest opportunity. Release dates should be STRICTLY observed.
G. All references to awards to be provided by the National FFA Foundation, Inc. or Iowa FFA Foundation, Inc., are tentative, pending final announcement by the organization.
H. Should an unusual interruption occur while an event is in progress it is expected that good judgment will be exercised in maintaining fairness to all participants.
I. Officer books advancing to the state level of competition will not be displayed at the district event in order to assist the district advisors in meeting their obligations to preserve the materials for further competition. They will be displayed at the state leadership conference.

V. <u>Video Recording</u>

A. Recording performances at the sub-district and district level is strictly prohibited.

B. Requests to record a performance at the state competition shall be submitted to state FFA staff for consideration at least 3 weeks before the event date.

C. Approval for a request to record a performance at state competitions shall be at the discretion of state FFA staff.

V. <u>AFNR Career Cluster Content Standards</u>

AFNR Content Standards are specifically outlined within each respective LDE.

Chapter Program of Activities

2027 Chairperson: Miranda Johnson, Ottumwa
Committee Members: Susan Greubel, Chariton; Jim Russ, Retired

I. Overview

This event is designed to emphasize group activity and accomplishments, and to recognize cooperative undertakings and leadership, growing out of an organized program in schools and communities. Its importance is indicated by the fact that the event is based on the chapter program and achievements for the **event year beginning January 1st and running through December 31st of the previous year** and involves the entire chapter membership. The target audience for this LDE is a formal, professional adult audience. For example: school board meeting, Farm Bureau meeting, etc. Evaluation of this LDE should be based in part on the appropriateness of the materials and presentation for the aforementioned audience.

This is a Sub-District, District & State Level Event.

II. AFNR Career Cluster Content Standards

CRP.01. *Standard*: Act as a responsible and contributing citizen and employee.
- **CRP.01.01.** *Indicator:* Model personal responsibility in the workplace and community.
- **CRP.01.02.** *Indicator:* Evaluate and consider the near-term and long-term impacts of personal and professional decisions on employers and community before taking action.
- **CRP.01.03.** *Indicator:* Identify and act upon opportunities for professional and civic service at work and in the community.

CRP.02. *Standard*: Apply appropriate academic and technical skills.
- **CRP.02.01.** *Indicator:* Use strategic thinking to connect and apply academic learning, knowledge and skills to solve problems in the workplace and community.
- **CRP.02.02**. *Indicator:* Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.

CRP.04. *Standard:* Communicate clearly, effectively and with reason.
- **CRP.04.01.** *Indicator:* Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.
- **CRP.04.02.** *Indicator:* Produce clear, reasoned and coherent written and visual communication in formal and informal settings.
- **CRP.04.03.** *Indicator:* Model active listening strategies when interacting with others in formal and informal settings.

CRP.05. *Standard*: Consider the environmental, social and economic impacts of decisions.
- **CRP.05.01.** *Indicator*: Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.
- **CRP.05.02.** *Indicator:* Make, defend and evaluate decisions at work and in the community using information about the potential environmental, social and economic impacts.

CRP.06. *Standard:* Demonstrate creativity and innovation.
- **CRP.06.01.** *Indicator:* Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.
- **CRP.06.02.** *Indicator*: Assess a variety of workplace and community situations to identify ways to add value and improve the efficiency of processes and procedures.
- **CRP.06.03.** *Indicator:* Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.

CRP.07. *Standard*: Employ valid and reliable research strategies.
- **CRP.07.01.** *Indicator*: Select and implement reliable research processes and methods to generate data for decision-making in the workplace and community.
- **CRP.07.02.** *Indicator:* Evaluate the validity of sources and data used when considering the adoption of new technologies, practices and ideas in the workplace and community.

CRP.08. *Standard:* Utilize critical thinking to make sense of problems and persevere in solving them.
- **CRP.08.01.** *Indicator:* Apply reason and logic to evaluate workplace and community situations from multiple perspectives.
- **CRP.08.02.** *Indicator:* Investigate, prioritize and select solutions to solve problems in the workplace and community.
- **CRP.08.03.** *Indicator:* Establish plans to solve workplace and community problems and execute them with resiliency.

CRP.09. *Standard:* Model integrity, ethical leadership and effective management.

CRP.09.01. *Indicator:* Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.).

CRP.09.02. *Indicator:* Implement personal management skills to function effectively and efficiently in the workplace (e.g., time management, planning, prioritizing, etc.).

CRP.09.03. *Indicator:* Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).

CRP.10. *Standard:* Plan education and career path aligned to personal goals.

CRP.10.03. *Indicator:* Develop relationships with and assimilate input and/or advice from experts (e.g., counselors, mentors, etc.) to plan career and personal goals in a chosen career area.

CRP.10.04. *Indicator:* Identify, prepare, update and improve the tools and skills necessary to pursue a chosen career path.

CRP.11. *Standard:* Use technology to enhance productivity.

CRP.11.01. *Indicator:* Research, select and use new technologies, tools and applications to maximize productivity in the workplace and community.

CRP.11.02. *Indicator:* Evaluate personal and organizational risks of technology use and take actions to prevent or minimize risks in the workplace and community.

CRP.12. *Standard:* Work productively in teams while using cultural/global competence.

CRP.12.01. *Indicator:* Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.

CRP.12.02. *Indicator:* Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).

III. Event Rules

The rules governing Sub-District, District and State events, in addition to general rules for all LDEs, are as follows:

A. It is necessary for chapters to have a copy of their annual program plan on file with the Iowa Association (The Chapter POA report is NOT to be submitted as material for this event).

B. Team members are permitted into the event room to deliver and set up their event equipment and materials. However, they are not permitted to practice speaking. Ten (10) minutes will be allowed to set up immediately prior to presentation. Points will be deducted for exceeding the ten minutes to setup. (0.1 point/second)

C. Each chapter will be represented by one (1) to two (2) active members in school who will perform and present their chapter's activities and accomplishments during the twelve (12) months starting January 1st of the event year. Teams may have the option to add an active member to the team to serve as a media equipment specialist. The media equipment specialist will be counted as a participant in the event and will not be allowed to answer questions. Thus, including a media equipment specialist, a chapter can have teams represented by two (2) to three (3) active members. If the media equipment specialist speaks during the presentation or questions, the team will receive participation.

D. Twelve (12) minutes will be allowed each chapter in which to make its report. A timecard will be shown at 10 minutes. Points will be deducted for presentations exceeding twelve (12) minutes (0.1 point per second overtime). Five (5) minutes following will be allowed for questioning by the judges.

E. Illustrative materials may be used to any desired extent (visual and audio). The presentations must be live. Any audio and/or visual materials shall illustrate the specific activities involved in the Chapter Program of Activities event for the event year. Eligibility of materials shall be left to the discretion of the District advisors regarding this rule. Two (2) screens will be provided on-site for this event. Set-up and technical difficulties must be handled by team members only.

F. The presentation script is to be used by students for the purpose of the presentation only and is NOT submitted to the judges.

G. Chapters are to submit a bulleted Summarized Report of Accomplishments for the judges' review. The Summarized Report of Accomplishments is to provide factual information of the event year for the use of the judges. (See example in the Resource Information section of this document.)

H. At the Sub-District level each chapter must submit **three (3) copies** of the Summarized Report of Accomplishments in **one (1)** manila envelopes:
   - no more than four (4) pages
   - typed
   - 8-1/2 x 11 inch page
   - one inch (1") margins
   - starting January 1st of the event year

I. At Sub-District level, it is permissible to deliver the Summarized Report of Accomplishments to the Sub-District Advisor the day of the event. Program materials will be returned following the Sub-District event. Materials for the advancing teams may be revised and delivered at registration of the District event.

J. At District level, it is permissible to deliver the Summarized Report of Accomplishments to registration the day of the event. Program materials will be returned following the District event. Materials for the advancing teams may be revised.

K. Program event materials of advancing chapter must be postmarked to the FFA Enrichment Center seven (7) business days following the District event.

L. For the State event the Summarized Report of Accomplishments will be judged prior to the State event. Scores of the judges on Summarized Report or Accomplishments and presentation are to be combined at the time of the event.

M. In the Sub-District event, the judges will designate the two (2) highest chapter teams to compete in the District event. In each District, the judges will designate the two (2) highest chapter teams to compete in the State event. The judges at both the Sub-District and District levels shall name an alternate team. The judges at the state level shall rank the top three (3) teams.
Oral presentations and the Summarized Report of Accomplishments must be organized in the same order listed below. **Quality Standards:**

- **Growing Leaders**
  - Leadership
  - Healthy Lifestyles
  - Scholarship
  - Personal Growth
  - Career Success
- **Building Communities**
  - Environmental
  - Human Resources
  - Citizenship
  - Stakeholder Engagement
  - Economic Development
- **Strengthening Agriculture**
  - Support Group
  - Chapter Recruitment
  - Safety
  - Agricultural Advocacy
  - Agricultural Literacy

N. All items on the Summarized Report of Accomplishments need to be included in the oral presentation.

IV. Resource Information

1. National FFA Quality Standard Descriptions:
http://www.iowaffa.com/CMDocs/IowaFFAassociation/Awards/NationalChapter/QualityStandards.pdf

V. Awards

Sub-District:	Chapters:	FFA Certificate	(Available online)
	Individuals:	FFA Certificates	(Available online)
District:	Chapters:	FFA Certificate	(Available online)
	Individuals:	FFA Certificates	(Available online)
State:	Chapters:	FFA Certificate	(Available online)
	Individuals:	FFA Certificates	(Available online)
	Champion Team:	Plaque	(Awarded on Stage at SLC)
		Cash Award	(Awarded after SLC)
		LDE Medals	(Awarded in Chapter Packet at SLC)
	Reserve Team:	Plaque	(Awarded on Stage at SLC)
		Cash Award	(Awarded after SLC)
	3rd Place Team:	Plaque	(Awarded on Stage at SLC)

All awards subject to available sponsorship.

VI. Event Hosting Guidelines/Checklists

Needed Materials Checklist:

____ Copies of Summarized Report of Accomplishments
____ Chapter Program Judges Score Form on white (1 copy x 3 judges x Total Number of Participants)
____ General Critique Forms on blue (1 copy x 3 judges x Total Number of Participants)
____ Chapter Program Summary Form on yellow (1 copy)
____ 2 Tables for Judges
____ 3 Chairs for Judges
____ A/V Cart for electricity and projector(s)
____ 2 projector screens
____ "10 Minutes" Time Card
____ Stopwatch
____ Pens/Pencils for Judges
____ Flashlights for Desk Lamps for Judges

Event Chairperson: Refer to the "Advisor's Handbook" for specific directions.

VII. Event Forms

Chapter Program Career Development Event

Summarized Report of Accomplishments
Anywhere FFA Chapter – Anywhere High School

<u>Growing Leaders</u>

1. **Leadership**
   - Chapter Officer Leadership Training (COLT)
     - **85%** of FFA officers participated in District COLT.
2. **Healthy Lifestyles**
   - Watermelon Days 5K
     - FFA Chapter organized 5K run for **103** runners.
     - **15** FFA members ran in the event.
     - **$3,567** was raised for the American Cancer Society.
   - Lighten Up Iowa
     - FFA Chapter organized **two (2)** Lighten Up Iowa teams in January.
     - FFA members lost over **100** combined pounds in the four month period.
3. **Scholarship…**

Appendix A

GROWING LEADERS

Quality Standard	Definition	Example Activities
Leadership	Activities that help the individual develop technical, human relations and decision making skills to grow leaders.	Leadership conferences, public speaking experiences, team demonstrations, team and individual leadership competitions, new member mentor program, state leadership camps, chapter officer leadership trainings (COLT), hosting international students, 212° and 360° conferences, Washington Leadership Conference, state and national conferences
Healthy Lifestyle	Activities that promote the well-being of students mentally or physically, in achieving the positive evolution of the whole person.	Substance abuse prevention and education, personal wellness choices and consequences, personal image projection, diversity/inclusion programs, recreation/leisure activities
Scholarship	Activities that develop a positive attitude toward lifelong learning experiences.	Scholarship awards, tutoring, elementary reading programs, school and college tours, FFA scholarships, leadership conference scholarships, study skills seminars for members, chapter/school honor roll and recognition for students across school departments, academic mentoring
Personal Growth	Activities conducted that improve the identity and self-awareness of members. These activities should reflect members' unique talents and potential by reinforcing their human and employability skills. The activities should strive to enhance the quality of life and contribute to members' life goals and development.	Time management activities, self-help workshops, facing your fears, money management, financial planning, anti-bullying, diversity/inclusion programs, personal organization skills, member degrees
Career Success	Activities that promote student involvement and growth through agriculture related experiences and/or entrepreneurship and promote career readiness.	News stories, career day, guest speakers, displays of exemplary programs, facility tours, mentor programs, international seminars, shadow experiences, agricultural skills and judging events, test plots for the school agriculture department, agriscience fairs, science fairs for elementary students, computer literacy activities, SAE tours, SAE fairs

BUILDING COMMUNITIES

Quality Standard	Definition	Example Activities
Environmental	Activities conducted to preserve natural resources and develop more environmentally responsible individuals.	Urban and rural conservation programs, collaborative efforts to raise game for release/biological control, water and air quality programs, green practices, provide water testing, recycling programs, National FFA Living to Serve Grants
Human Resources	Activities conducted to improve the welfare and well-being of members and citizens of the community.	PALS (Partners in Active Learning Support), special populations involvement, at-risk programs, cultural awareness and diversity programs, provide an after school program for younger children, setup a community garden, food/toy drives, National FFA Living to Serve Grants, Farm to School Initiative
Citizenship	Activities conducted to encourage members to become active, involved citizens of their school, community and country.	Volunteerism, community service, civic duties, internships with government agencies, roadside/area cleanup, legislative breakfasts, work with local chamber of commerce, organize a charity concert, networking with governmental agencies
Stakeholder Engagement	Activities conducted to develop teamwork and cooperation between the local chapter and stakeholders.	Working with another entity to strengthen agriculture – for example, Corn Growers, Young Farmers, Farm Bureau, Farmers Union, Grange, chambers of commerce, service clubs, extension, fair boards, local advisory committee, parent-teacher organization participation, etc. (Cannot include alumni or boosters.)
Economic Development	Activities conducted to improve the economic welfare of the community.	Member entrepreneurship, community scavenger hunt, enhanced tourism, international development, historical preservation and community relations, SAE economic impact

Appendix A (Continued)

STRENGTHENING AGRICULTURE

Quality Standard	Definition	Example Activities
Support Group	Activities conducted to develop and maintain positive relations among FFA, parents and community leaders interested in supporting agricultural education.	Any activities with FFA Alumni, agriculture boosters or other organized groups dedicated to supporting active FFA chapters
Chapter Recruitment	Activities conducted to increase agricultural education enrollment and/or FFA membership and encourage greater participation.	Career class visits, agricultural demonstrations, visits to lower grades, program information mailings, petting zoos, member barbeques, National FFA Week exhibits, new member picnics, camping and fishing trips, create a mentor program for new members, a complimentary subscription to FFA New Horizons magazine
Safety	Activities that enhance safety in the community.	Firearm safety programs, ATV safety, equipment operation safety, mock crashes, general farm safety, texting and driving campaigns, safe animal handling demonstrations, pesticide application safety awareness activities, producer and consumer safety programs, personal safety programs
Agricultural Advocacy	Activities conducted to articulate and promote agricultural programs, practices, policies and/or education to elicit action.	Agriculture issue presentations, National Agriculture Day activities, parent/student orientations, advocating for agricultural legislation, Teach Ag! campaigns, engaging policy makers to promote action on hunger, engage in policy supporting agricultural education as an ideal delivery method for STEM, student representation on influential agriculture boards, interacting with local media to promote agriculture and FFA, use of social media to support agricultural causes, encouraging animal welfare practices, advancements in biotechnology and technology in agriculture
Agricultural Literacy	Activities that help consumers become better informed about the production, distribution and daily impact of food, fiber and fuel.	Food for America, Agriculture in the Classroom, Food Checkout Day, activities centered around national food promotions (i.e., dairy month), agriculturally related educational events and/or displays, educating consumers about hunger, food cost and food safety, Our Food Link activities, Food, Land & People, partnering with local fair or festival boards to include food related educational components in events, alternative fuel education, product awareness as it relates to agriculture (i.e., clothing, medicines, paper, etc.)

Chapter Program LDE

Contestant Name: _____ **Sub-District:** _____
Chapter PO: _____ **District:** _____
Date: _____ **State:** _____

Manuscript (70 Points)

Activities: 20 points possible

Range/Reference: Strong-20, Average-15, Low-11, None-0	
Balance of Activities	Cooperative Partners/Groups
Community Impact	Percentage of Participating Members
Activities Sub-Total:	

Composition: 30 points possible

Range/Reference: Strong-30, Average-20, Low-11, None-0	
Considerations:	
Spelling	Grammar
Punctuation	Overall Effect
Composition Sub-Total:	

Formatting: 20 points possible

Range/Reference: Strong-20, Average-12, Low-6, None-0	
Considerations:	
Easily Arranged	Follows Oral Presentation
In Approved Format	
Formatting Sub-Total:	

Total Points Earned:	**70**	

Overall Performance Score	Possible Points	Score
Manuscript Sub-Total	**70**	
Visual Aid Sub-Total (page 2)	**50**	
Presentation Sub-Total (page 2)	**40**	
Questions	**45**	
Overall Grand Total	**205**	

Visual Aid (50 points)

Visual Aid: 15 points possible

Range/Reference: Strong-10, Average-6, Low-3, None-0		
Correct grammar, spelling, and punctuation	10	
Quality and variety of pictures	10	
Organization of information and photos	10	
Visually pleasing (background, slide transitions, etc.)	10	
Creativity	10	
Total Points Earned:	**50**	

Presentation (40 Points)

Voice: 15 points possible

Range/Reference: Strong-15, Average-10, Low-4, None-0		
Considerations:		
Voice Quality	Force	
Pitch	Articulation	
Voice Sub-Total:		

Appearance and Presence: 15 points possible

Range/Reference: Strong-15, Average-10, Low-4, None-0		
Considerations:		
Stage Presence	Eye Contact	
Posture		
Appearance and Presence Sub-Total:		

Expression: 10 points possible

Range/Reference: Strong-10, Average-6, Low-3, None-0		
Considerations:		
Power of Expression	Body Language	
Hand Gestures	Facial Expression	
Expression Sub-Total:		

Total Points Earned:	**40**	

Judge's Chapter Program FFA Event Summary

This form is to be used by Event Chairperson to report results of the judging.

Judge Names:

_____

_____

_____

Event: Chapter Program

_____ Sub-District of _____ District

District/State: _____

Date of Event: _____

	School P.O. (Town)	Participant Name	Use letters to indicate ratings G - S - B - P			Total Points	G = Gold	S = Silver	B = Bronze	P = Participation	Advance to Next Event
			Judge 1	Judge 2	Judge 3						
1											
2											
3											
4											
5											
6											
7											
8											

Chairperson: Hold up this card at the 10 minute mark.

10 Minutes