



**IOWA**  

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**FFA ASSOCIATION**

**CHAPTER ACTIVITY EXHIBIT  
EVENT**

**This is an activity, not a  
Career Development Event**

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# Chapter Activity Exhibit Event

2021 Chairperson: Randi Koehler, Lawton

2021 Assistant: TBA

## I. Overview

This event is to provide an opportunity for chapters to display information on the one chapter project or activity. This information should include how this one feature of the annual program was organized and conducted and what results were secured. FFA members and advisors attending the conference may thus secure information of value in developing more effective chapters in the state. Any project of an educational nature which contributes directly to training for success in a farming or agribusiness occupation may be portrayed.

**This is a State event.**

## II. AFNR Career Cluster Content Standards

**CRP.04. Standard:** Communicate clearly, effectively and with reason.

**CRP.04.02. Indicator:** Produce clear, reasoned and coherent written and visual communication in formal and informal settings.

**CRP.06. Standard:** Demonstrate creativity and innovation.

**CRP.06.01. Indicator:** Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.

**CRP.06.02. Indicator:** Assess a variety of workplace and community situations to identify ways to add value and improve the efficiency of processes and procedures.

**CRP.06.03. Indicator:** Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.

**CRP.07. Standard:** Employ valid and reliable research strategies.

**CRP.07.01. Indicator:** Select and implement reliable research processes and methods to generate data for decision-making in the workplace and community.

**CRP.07.02. Indicator:** Evaluate the validity of sources and data used when considering the adoption of new technologies, practices and ideas in the workplace and community.

**CRP.12. Standard:** Work productively in teams while using cultural/global competence.

**CRP.12.01. Indicator:** Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.

**CRP.12.02. Indicator:** Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).

## III. Rules

1. To be judged, an entry must be made on the State Leadership Conference online entry form by deadline posted by the Iowa FFA Association.
2. All material is to be displayed on panels not over five feet high at the highest point above the table and not exceeding the length of a standard eight-foot table. A standard eight-foot table measures: 96" L, 29" H, 29" D.
3. The table space in front of the panel may be used.
4. Exhibits, which have a base below tabletop level, also must be on a panel not over five feet high and six feet wide.
5. Table skirts may be used, however, no chapter activity exhibit materials may be displayed on the skirts (or below table level if a table level if a table is used) except an official chapter FFA banner; however, the banner is not required.

6. The chairperson of the chapter activity event will determine if the exhibit is eligible. Thus this is not a responsibility of the judges.
7. All material must be for a period not exceeding twelve months immediately preceding the State Leadership Conference.
8. A copy of the chapter's Program of Activities, that includes the specific activity featured in the display, must be included with the exhibit.
9. The exhibit should emphasize a single chapter activity, not a group of activities.
10. The exhibit must be in place and removed according to the times distributed by the Iowa FFA to all entered chapters.
11. No audio may be used as a portion of the display. Video is acceptable, but it must be silent.

#### **IV. Resource Information**

#### **V. Awards**

<i>State:</i>	Chapters:	FFA Certificate	(Awarded in Chapter Packets at SLC)
	Champion Chapter:	Plaque	(Awarded on Stage at SLC)
		Cash Award	(Awarded in Chapter Packet at SLC)
	Reserve Chapter:	Plaque	(Awarded on Stage at SLC)
		Cash Award	(Awarded in Chapter Packet at SLC)
	3 <sup>rd</sup> Place Chapter:	Plaque	(Awarded on Stage at SLC)

**All awards subject to available sponsorship through the Iowa FFA Foundation.**

#### **VI. Event Hosting Guidelines/Checklists**

##### **Needed Materials Checklist:**

- \_\_\_\_\_ List of entered Chapter Exhibits
- \_\_\_\_\_ Chapter Exhibit Judges Score Form on white
- \_\_\_\_\_ General Critique Forms on blue (1 copy x 3 judges x Total Number of Participants)
- \_\_\_\_\_ Chapter Exhibit Summary Form on yellow (1 copy)
- \_\_\_\_\_ 8 foot table for each entered Chapter Exhibit (96" X 29" X 29")
- \_\_\_\_\_ Tape Measure
- \_\_\_\_\_ Pens/Pencils for Judges

#### **VII. Event Forms**

## Judge's Score Form

# Chapter Activity Exhibit

Judge \_\_\_\_\_

\_\_\_\_\_ Date of Judging

	School P.O. (Town)	Participants	10	10	10	15	20	10	15	10		TOTAL SCORE					
			Display current chapter program of activities indicating the project or activity completed.	Educational value of the activity to the members, the chapter and community.	The need for and the purpose of the activity.	Methods used in organizing and conducting the activity.	Results and achievements secured from the activity.	Quality, quantity and character of photographs, charts, graphs, and other materials.	Attractiveness and originality shown in the display	Identify theme or activity and its practical nature.		100	Gold Emblem	Silver Emblem	Bronze Emblem	Participation	List 1st and 2nd Place Chapters
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	

